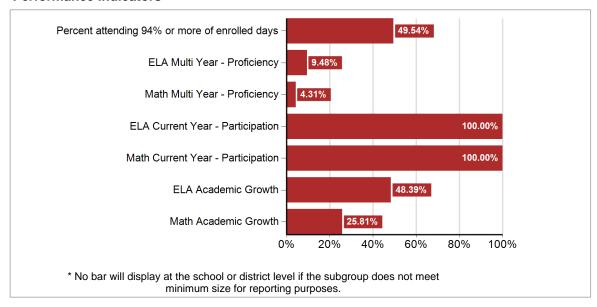
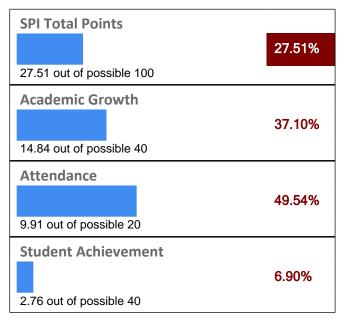
School Classification: Progressing

Performance Indicators



Title I Designation: Schoolwide

School Performance Index

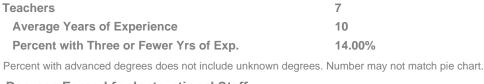


Report Generated: 10/8/2017



Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

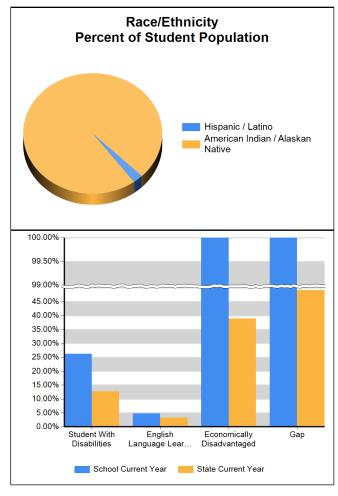


Degrees Earned for Instructional Staff



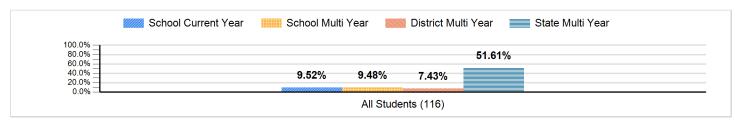


Student Population





Student Achievement: ELA Multi Year - Proficiency



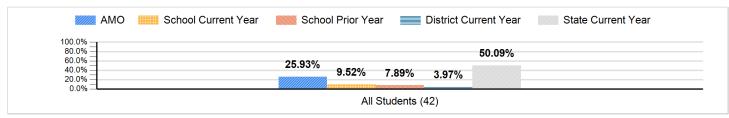
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	116	9.52	9.48	7.43	51.61
Hispanic / Latino*	*	*	*	4.88	36.83
American Indian / Alaskan Native	111	7.50	9.01	7.44	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian*	*	*	*	*	57.94
Multi-Racial*	*	*	*	8.33	46.30
Student With Disabilities	27	*	3.70	4.61	18.69
English Language Learners*	*	*	*	4.71	13.52
Economically Disadvantaged	116	9.52	9.48	7.43	34.97
Female	46	11.76	17.39	10.00	57.57
Male	70	8.00	4.29	4.97	45.95
Migrant*	*	*	*	*	14.06
Gap	116	9.52	9.48	7.43	34.54
Non-Gap*	*	*	*	*	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



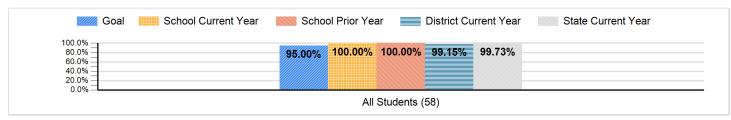
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	42	25.93	9.52	7.89	3.97	50.09
Hispanic / Latino*	*	*	*	*	7.69	33.94
American Indian / Alaskan Native	40	26.46	7.50	8.11	3.89	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian*	*	*	*	*	*	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities*	*	*	*	10.00	6.67	21.35
English Language Learners*	*	*	*	*	0.00	20.74
Economically Disadvantaged	42	25.93	9.52	7.89	3.97	33.94
Female	17	40.47	11.76	13.33	5.08	54.24
Male	25	16.66	8.00	4.35	2.91	46.13
Migrant*	*	*	*	*	*	14.89
Gap	42	25.93	9.52	7.89	3.97	34.20
Non-Gap*	*	*	*	*	*	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

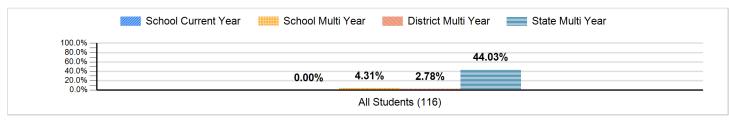
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	58	95.00	100.00	100.00	99.15	99.73
Hispanic / Latino*	*	*	*	*	100.00	99.52
American Indian / Alaskan Native	56	95.00	100.00	100.00	99.11	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	14	95.00	100.00	100.00	97.41	99.40
English Language Learners*	*	*	*	*	100.00	99.47
Economically Disadvantaged	58	95.00	100.00	100.00	99.15	99.66
Female	27	95.00	100.00	100.00	99.57	99.80
Male	31	95.00	100.00	100.00	98.73	99.66
Migrant*	*	*	*	*	*	97.58
Gap	58	95.00	100.00	100.00	99.15	99.62
Non-Gap*	*	*	*	*	*	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Multi Year - Proficiency



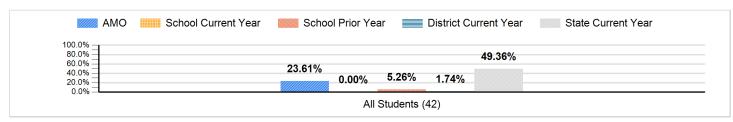
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	116	0.00	4.31	2.78	44.03
Hispanic / Latino*	*	*	*	4.88	28.11
American Indian / Alaskan Native	111	0.00	4.50	2.76	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian*	*	*	*	*	50.38
Multi-Racial*	*	*	*	0.00	38.67
Student With Disabilities	27	*	3.70	3.36	17.84
English Language Learners*	*	*	*	2.60	13.35
Economically Disadvantaged	116	0.00	4.31	2.78	28.06
Female	46	0.00	8.70	2.26	43.87
Male	70	0.00	1.43	3.28	44.19
Migrant*	*	*	*	*	9.28
Gap	116	0.00	4.31	2.78	28.14
Non-Gap*	*	*	*	*	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

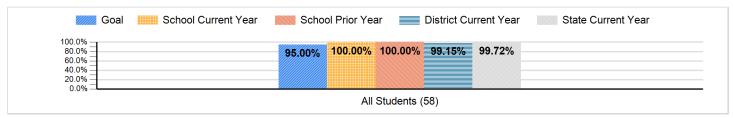
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	42	23.61	0.00	5.26	1.74	49.36
Hispanic / Latino*	*	*	*	*	7.69	32.25
American Indian / Alaskan Native	40	24.02	0.00	5.41	1.55	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian*	*	*	*	*	*	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities*	*	*	*	0.00	3.81	24.03
English Language Learners*	*	*	*	*	0.00	21.73
Economically Disadvantaged	42	23.61	0.00	5.26	1.74	32.78
Female	17	28.57	0.00	13.33	1.52	47.80
Male	25	20.45	0.00	0.00	1.94	50.86
Migrant*	*	*	*	*	*	14.43
Gap	42	23.61	0.00	5.26	1.74	33.66
Non-Gap*	*	*	*	*	*	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

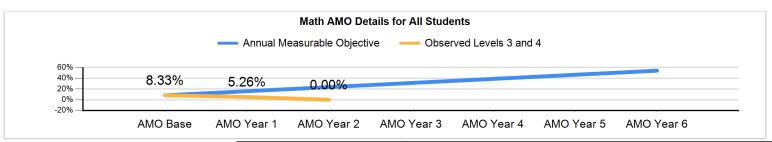
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	58	95.00	100.00	100.00	99.15	99.72
Hispanic / Latino*	*	*	*	*	100.00	99.58
American Indian / Alaskan Native	56	95.00	100.00	100.00	99.11	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	14	95.00	100.00	100.00	97.41	99.34
English Language Learners*	*	*	*	*	100.00	99.73
Economically Disadvantaged	58	95.00	100.00	100.00	99.15	99.67
Female	27	95.00	100.00	100.00	99.57	99.80
Male	31	95.00	100.00	100.00	98.73	99.64
Migrant*	*	*	*	*	*	100.00
Gap	58	95.00	100.00	100.00	99.15	99.62
Non-Gap*	*	*	*	*	*	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	8.82%	16.42 %	24.02 %	31.62 %	39.22 %	46.82 %	54.41 %
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
Other Groups			•	•	•		•	
Female	2014-2015	14.29%	21.43 %	28.57 %	35.71 %	42.85 %	49.99 %	57.15 %
Male	2014-2015	4.55%	12.50 %	20.45 %	28.40 %	36.35 %	44.30 %	52.28 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA

15.97 %

NA

23.61 %

NA

31.25 %

NA

38.89 %

NA

46.53 %

NA

54.17 %

NA

2014-2015

Too Few

8.33%

NA

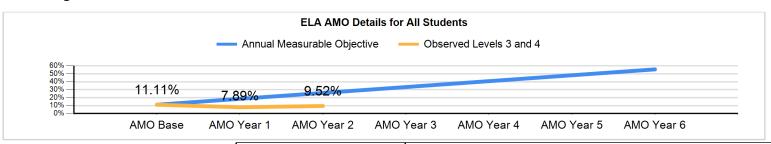
Gap

Non-Gap*

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

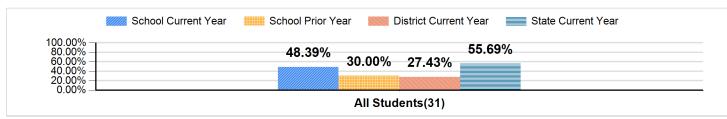


AMO Target: ELA	AMO Target: ELA Base Year Data					Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6				
All Students	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %				
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA				
American Indian / Alaskan Native	2014-2015	11.76%	19.11 %	26.46 %	33.81 %	41.16 %	48.51 %	55.88 %				
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA				
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA				
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA				
White / Caucasian*	Too Few	NA	NA	NA	NA	NA	NA	NA				
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA				
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA				
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA				
Economically Disadvantaged	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %				
Other Groups		•	•	•	•	•	•	-				
Female	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %				

Female	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Male	2014-2015	0.00%	8.33 %	16.66 %	24.99 %	33.32 %	41.65 %	50.00 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.11%	18.52 %	25.93 %	33.34 %	40.75 %	48.16 %	55.56 %
Non-Gap*	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



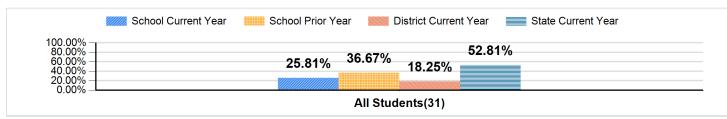
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cur	rrent Year	State Current Year			
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	31	48.39	*	30.00	*	27.43	31.34	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native	29	48.28	*	30.00	*	27.29	31.58	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian*	*	*	*	*	*	*	*	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	20.34	15.79	32.33	25.53
English Language Learners*	*	*	*	*	*	28.85	33.33	34.75	30.59
Economically Disadvantaged	31	48.39	*	30.00	*	27.43	31.34	44.58	30.21
Female	13	61.54	*	30.77	*	29.80	39.66	60.41	35.50
Male	18	38.89	*	29.41	*	25.27	25.00	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	31	48.39	*	30.00	*	27.43	31.34	44.21	30.07
Non-Gap*	*	*	*	*	*	*	*	66.71	42.53

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Academic Growth: Math - All Students



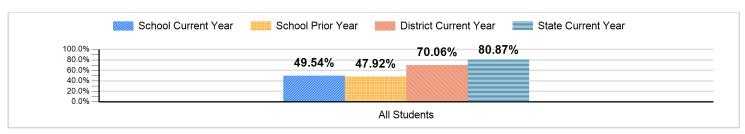
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	District Current Year		State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	31	25.81	*	36.67	*	18.25	20.90	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native	29	27.59	*	36.67	*	17.90	19.23	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian*	*	*	*	*	*	*	*	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	15.25	16.36	32.90	26.66
English Language Learners*	*	*	*	*	*	28.85	14.29	37.65	34.76
Economically Disadvantaged	31	25.81	*	36.67	*	18.25	20.90	41.18	29.54
Female	13	38.46	*	23.08	*	17.65	19.35	53.50	33.59
Male	18	16.67	*	47.06	*	18.79	22.22	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	31	25.81	*	36.67	*	18.25	20.90	41.30	29.93
Non-Gap*	*	*	*	*	*	*	*	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	109	49.54	47.92	70.06	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	105	49.52	45.05	69.70	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	*	*	*	*	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	24	41.67	45.45	72.00	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	109	49.54	47.92	70.06	69.98
Female	48	43.75	51.16	69.25	80.65
Male	61	54.10	45.28	70.83	81.08
Migrant	*	*	*	*	85.80
Gap	109	49.54	47.92	70.06	72.72
Non-Gap	*	*	*	*	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	68.97	22.41	6.90	1.72	0.00	0.00	71.15	21.15	7.69	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	56	69.64	23.21	5.36	1.79	0.00	0.00	72.00	20.00	8.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	92.86	7.14	0.00	0.00	0.00	0.00	91.67	0.00	8.33	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	68.97	22.41	6.90	1.72	0.00	0.00	71.15	21.15	7.69	0.00	0.00	0.00
Female	27	62.96	25.93	7.41	3.70	0.00	0.00	73.91	13.04	13.04	0.00	0.00	0.00
Male	31	74.19	19.35	6.45	0.00	0.00	0.00	68.97	27.59	3.45	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	58	68.97	22.41	6.90	1.72	0.00	0.00	71.15	21.15	7.69	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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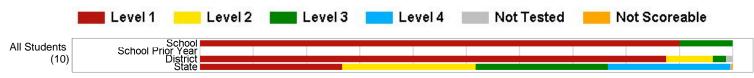
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	73.50	18.26	6.48	0.35	1.41	0.00	24.18	25.25	32.32	17.59	0.39	0.27
Hispanic / Latino	75.00	18.75	6.25	0.00	0.00	0.00	34.29	28.92	25.14	9.07	0.60	1.98
American Indian / Alaskan Native	73.61	18.16	6.42	0.36	1.45	0.00	53.85	25.52	16.30	3.40	0.94	0.00
Asian	*	*	*	*	*	*	27.24	21.30	26.77	21.39	0.28	3.02
Black / African American	*	*	*	*	*	*	39.69	25.88	22.62	7.61	0.52	3.68
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.07	25.93	37.04	11.11	0.00	1.85
White / Caucasian	*	*	*	*	*	*	17.73	24.88	36.17	20.93	0.29	0.00
Multi-Racial	*	*	*	*	*	*	27.81	27.38	28.40	16.16	0.25	0.00
Student With Disabilities	83.15	9.78	4.89	0.00	2.17	0.00	57.55	23.60	13.05	5.13	0.65	0.03
English Language Learners	78.31	15.66	3.61	0.00	2.41	0.00	54.72	21.62	11.97	3.49	0.61	7.60
Economically Disadvantaged	73.50	18.26	6.48	0.35	1.41	0.00	37.77	27.49	24.54	9.08	0.49	0.63
Female	69.34	20.92	8.03	0.49	1.22	0.00	19.92	24.13	34.52	20.76	0.38	0.29
Male	77.40	15.75	5.02	0.23	1.60	0.00	28.22	26.31	30.23	14.58	0.40	0.26
Migrant	*	*	*	*	*	*	51.40	15.42	10.28	3.74	1.40	17.76
Gap	73.50	18.26	6.48	0.35	1.41	0.00	37.92	27.76	24.04	9.20	0.52	0.54
Non-Gap	*	*	*	*	*	*	9.65	22.59	41.07	26.46	0.24	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10	90.00	0.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	90.00	0.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	90.00	0.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	90.00	0.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	87.50	8.75	2.50	0.00	1.25	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	88.16	7.89	2.63	0.00	1.32	0.00	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	82.05	10.26	2.56	0.00	5.13	0.00	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	95.45	4.55	0.00	0.00	0.00	0.00	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	87.50	8.75	2.50	0.00	1.25	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	85.14	12.16	1.35	0.00	1.35	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	89.53	5.81	3.49	0.00	1.16	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	87.50	8.75	2.50	0.00	1.25	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

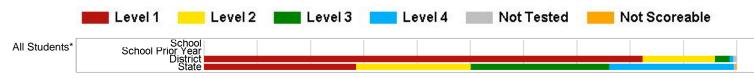
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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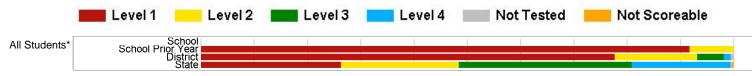
			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82.31	13.61	2.72	0.68	0.68	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	82.98	13.48	2.13	0.71	0.71	0.00	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	*	*	*	*	*	*	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	86.11	8.33	5.56	0.00	0.00	0.00	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	61.54	38.46	0.00	0.00	0.00	0.00	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	82.31	13.61	2.72	0.68	0.68	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	80.52	14.29	3.90	1.30	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	84.29	12.86	1.43	0.00	1.43	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	82.31	13.61	2.72	0.68	0.68	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	91.67	8.33	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	91.67	8.33	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	91.67	8.33	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	91.67	8.33	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	77.64	15.53	4.97	1.24	0.62	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	77.56	15.38	5.13	1.28	0.64	0.00	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	80.49	7.32	9.76	0.00	2.44	0.00	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	83.33	16.67	0.00	0.00	0.00	0.00	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	77.64	15.53	4.97	1.24	0.62	0.00	40.10	25.17	24.62	9.11	0.38	0.62
Female	71.25	21.25	6.25	1.25	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	83.95	9.88	3.70	1.23	1.23	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	77.64	15.53	4.97	1.24	0.62	0.00	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	*	*	*	*	*	*	10.57	19.44	41.12	28.71	0.16	0.00

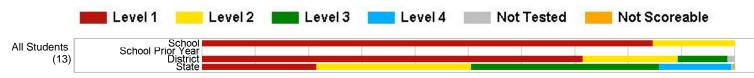
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	84.62	15.38	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	84.62	15.38	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	84.62	15.38	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	84.62	15.38	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71.43	17.86	9.29	0.00	1.43	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	72.06	17.65	8.82	0.00	1.47	0.00	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	92.59	3.70	3.70	0.00	0.00	0.00	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	81.82	9.09	0.00	0.00	9.09	0.00	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	71.43	17.86	9.29	0.00	1.43	0.00	34.72	31.47	26.17	6.46	0.44	0.74
Female	64.00	22.67	12.00	0.00	1.33	0.00	16.77	27.72	38.43	16.38	0.43	0.28
Male	80.00	12.31	6.15	0.00	1.54	0.00	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	71.43	17.86	9.29	0.00	1.43	0.00	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	*	*	*	*	*	*	7.48	25.72	45.40	21.15	0.25	0.00

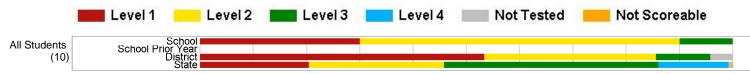
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 07



All Assessed: ELA Grade 07 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10	30.00	60.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	30.00	60.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	30.00	60.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	30.00	60.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	53.39	32.20	10.17	0.00	4.24	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	53.39	32.20	10.17	0.00	4.24	0.00	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	78.26	13.04	4.35	0.00	4.35	0.00	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	60.00	20.00	13.33	0.00	6.67	0.00	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	53.39	32.20	10.17	0.00	4.24	0.00	33.48	28.91	30.38	5.90	0.75	0.57
Female	53.49	25.58	16.28	0.00	4.65	0.00	16.30	23.18	43.52	16.06	0.65	0.28
Male	53.33	36.00	6.67	0.00	4.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	53.39	32.20	10.17	0.00	4.24	0.00	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	*	*	*	*	*	*	7.37	21.38	50.64	20.25	0.36	0.00

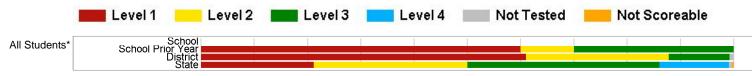
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 08



All Assessed: ELA Grade 08 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	60.00	10.00	30.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	60.00	10.00	30.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	60.00	10.00	30.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	60.00	10.00	30.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	60.98	26.83	11.38	0.00	0.81	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	60.98	26.83	11.38	0.00	0.81	0.00	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	77.78	22.22	0.00	0.00	0.00	0.00	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	80.00	10.00	10.00	0.00	0.00	0.00	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	60.98	26.83	11.38	0.00	0.81	0.00	33.50	31.43	26.70	6.67	0.88	0.82
Female	51.61	33.87	12.90	0.00	1.61	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	70.49	19.67	9.84	0.00	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	60.98	26.83	11.38	0.00	0.81	0.00	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	*	*	*	*	*	*	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	58	77.59	20.69	1.72	0.00	0.00	0.00	67.31	26.92	1.92	3.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	56	80.36	17.86	1.79	0.00	0.00	0.00	68.00	28.00	0.00	4.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	14	85.71	7.14	7.14	0.00	0.00	0.00	83.33	16.67	0.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	58	77.59	20.69	1.72	0.00	0.00	0.00	67.31	26.92	1.92	3.85	0.00	0.00
Female	27	74.07	25.93	0.00	0.00	0.00	0.00	73.91	13.04	4.35	8.70	0.00	0.00
Male	31	80.65	16.13	3.23	0.00	0.00	0.00	62.07	37.93	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	58	77.59	20.69	1.72	0.00	0.00	0.00	67.31	26.92	1.92	3.85	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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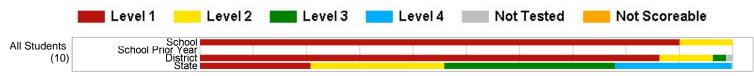
			District Cu	rrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	79.98	15.78	2.71	0.12	1.41	0.00	23.79	29.77	26.43	19.61	0.39	0.00
Hispanic / Latino	75.00	18.75	6.25	0.00	0.00	0.00	38.54	32.25	18.91	9.70	0.60	0.00
American Indian / Alaskan Native	80.15	15.62	2.66	0.12	1.45	0.00	56.18	27.51	11.74	3.56	1.02	0.00
Asian	*	*	*	*	*	*	28.46	25.26	23.19	23.00	0.09	0.00
Black / African American	*	*	*	*	*	*	45.67	30.60	16.59	6.67	0.47	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.37	38.89	24.07	16.67	0.00	0.00
White / Caucasian	*	*	*	*	*	*	16.25	29.87	29.98	23.62	0.29	0.00
Multi-Racial	*	*	*	*	*	*	27.55	32.36	24.18	15.61	0.30	0.00
Student With Disabilities	83.15	10.33	3.80	0.54	2.17	0.00	54.62	25.86	12.53	6.31	0.68	0.00
English Language Learners	86.75	9.64	1.20	0.00	2.41	0.00	58.56	24.98	12.31	3.84	0.31	0.00
Economically Disadvantaged	79.98	15.78	2.71	0.12	1.41	0.00	38.27	31.76	19.97	9.50	0.50	0.00
Female	78.59	18.49	1.70	0.00	1.22	0.00	22.92	30.83	27.20	18.67	0.38	0.00
Male	81.28	13.24	3.65	0.23	1.60	0.00	24.62	28.77	25.71	20.50	0.40	0.00
Migrant	*	*	*	*	*	*	66.82	22.43	7.94	2.80	0.00	0.00
Gap	79.98	15.78	2.71	0.12	1.41	0.00	38.06	31.74	19.83	9.84	0.53	0.00
Non-Gap	*	*	*	*	*	*	8.70	27.68	33.42	29.94	0.25	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10	90.00	10.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	10	90.00	10.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	10	90.00	10.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	10	90.00	10.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	86.25	10.00	2.50	0.00	1.25	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	86.84	9.87	1.97	0.00	1.32	0.00	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	84.62	2.56	7.69	0.00	5.13	0.00	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	100.00	0.00	0.00	0.00	0.00	0.00	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	86.25	10.00	2.50	0.00	1.25	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	86.49	10.81	1.35	0.00	1.35	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	86.05	9.30	3.49	0.00	1.16	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	86.25	10.00	2.50	0.00	1.25	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	74.83	23.81	0.68	0.00	0.68	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	76.60	21.99	0.71	0.00	0.71	0.00	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	*	*	*	*	*	*	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	80.56	19.44	0.00	0.00	0.00	0.00	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	84.62	15.38	0.00	0.00	0.00	0.00	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	74.83	23.81	0.68	0.00	0.68	0.00	30.39	35.85	23.55	9.91	0.29	0.00
Female	74.03	24.68	1.30	0.00	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00
Male	75.71	22.86	0.00	0.00	1.43	0.00	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	74.83	23.81	0.68	0.00	0.68	0.00	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00

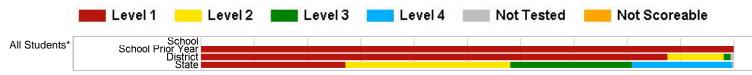
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	100.00	0.00	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	87.58	10.56	1.24	0.00	0.62	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	87.18	10.90	1.28	0.00	0.64	0.00	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	82.93	12.20	2.44	0.00	2.44	0.00	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	91.67	8.33	0.00	0.00	0.00	0.00	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	87.58	10.56	1.24	0.00	0.62	0.00	43.21	31.48	16.13	8.80	0.38	0.00
Female	88.75	10.00	1.25	0.00	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00
Male	86.42	11.11	1.23	0.00	1.23	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	87.58	10.56	1.24	0.00	0.62	0.00	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	*	*	*	*	*	*	10.41	30.09	30.29	29.05	0.16	0.00

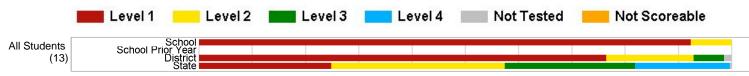
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	92.31	7.69	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	13	92.31	7.69	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	92.31	7.69	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	13	92.31	7.69	0.00	0.00	0.00	0.00	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	76.43	16.43	5.71	0.00	1.43	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	75.74	16.91	5.88	0.00	1.47	0.00	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	92.59	3.70	3.70	0.00	0.00	0.00	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	72.73	18.18	0.00	0.00	9.09	0.00	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	76.43	16.43	5.71	0.00	1.43	0.00	40.21	33.92	17.71	7.70	0.46	0.00
Female	72.00	22.67	4.00	0.00	1.33	0.00	22.70	33.06	26.13	17.67	0.43	0.00
Male	81.54	9.23	7.69	0.00	1.54	0.00	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	76.43	16.43	5.71	0.00	1.43	0.00	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	*	*	*	*	*	*	8.59	31.42	31.82	27.94	0.23	0.00

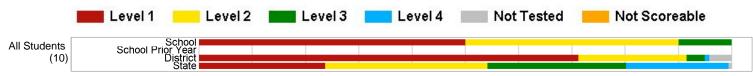
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math Grade 07



All Assessed: Math Grade 07 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*		
Female	*	*	*	*	*	*	*	*	*	*	*	*	*		
Male	*	*	*	*	*	*	*	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	71.19	20.34	3.39	0.85	4.24	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	71.19	20.34	3.39	0.85	4.24	0.00	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	78.26	4.35	8.70	4.35	4.35	0.00	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	73.33	20.00	0.00	0.00	6.67	0.00	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	71.19	20.34	3.39	0.85	4.24	0.00	39.26	31.68	19.44	8.87	0.75	0.00
Female	67.44	27.91	0.00	0.00	4.65	0.00	23.00	31.53	26.72	18.11	0.65	0.00
Male	73.33	16.00	5.33	1.33	4.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	71.19	20.34	3.39	0.85	4.24	0.00	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	*	*	*	*	*	*	8.43	28.96	33.19	29.04	0.38	0.00

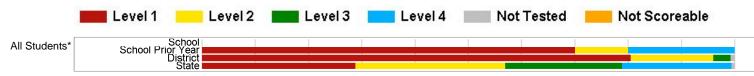
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All Assessed: Math Grade 08



All Assessed: Math Grade 08 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	*	*	*	*	*	*	*	70.00	10.00	0.00	20.00	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	70.00	10.00	0.00	20.00	0.00	0.00		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	*	*	*	*	*	*	*	70.00	10.00	0.00	20.00	0.00	0.00		
Female	*	*	*	*	*	*	*	*	*	*	*	*	*		
Male	*	*	*	*	*	*	*	*	*	*	*	*	*		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	*	*	*	*	*	*	*	70.00	10.00	0.00	20.00	0.00	0.00		
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*		

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			District Cu	ırrent Year		State Current Year						
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	80.49	15.45	3.25	0.00	0.81	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	80.49	15.45	3.25	0.00	0.81	0.00	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	77.78	22.22	0.00	0.00	0.00	0.00	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	90.00	0.00	10.00	0.00	0.00	0.00	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	80.49	15.45	3.25	0.00	0.81	0.00	45.17	28.08	15.93	9.89	0.93	0.00
Female	77.42	19.35	1.61	0.00	1.61	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	83.61	11.48	4.92	0.00	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	80.49	15.45	3.25	0.00	0.81	0.00	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	*	*	*	*	*	*	13.40	28.10	27.77	30.36	0.37	0.00

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